

**Gifted and Talented Program Services  
Board of Education  
Wrightstown Community School District**

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The Wrightstown Community School District believes all students should be offered a quality learning environment which maximizes their potential. Students who give evidence of high performance capability in intellectual, creative, artistic, leadership, or specific academic areas may be identified as gifted and talented according to state and local guidelines.

Identification is an ongoing process, which includes gathering information about students from the following sources: parents, teachers, peers, community members and self referrals; standardized tests of achievement, ability, and creativity; and product/performance evaluations. A student profile will be created based on identification information gathered and shared with parents. Once identified as gifted and talented, a student will be re-evaluated upon entrance to Wrightstown Middle School and/or Wrightstown High School, taking into consideration current assessment data and student achievement levels.

Students identified as Gifted and Talented shall be provided a variety of programming options and opportunities that meet their unique needs. Documentation of programming shall be provided to teachers, administrators, and counselors on a yearly basis. Programming will include appropriate classroom instruction which includes differentiated curriculum and instruction in content (what students learn), process (how students learn) and product (demonstration of learning), as well as enrichment opportunities outside of the regular classroom. Individualized plans will be developed for those identified students whose needs cannot be met through regular classroom programming. Program planning for students is completed in collaboration with parents, educators, and students.

*References:* Wisconsin Statute 118.35; 121.02(1)(t);  
Administrative Code PI 8.01(2)(t)

*Adopted:* 2/19/2003

*Reviewed:* 2/16/2011, 11/17/2021

*Revised:*